

Welcome to Back to School Night!

3rd Grade

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Miss DeMarco, Mrs. Kleinman, and Mrs. Toscano





**National
School of
Character**

2018

CHARACTER EDUCATION

- Respect
- Responsibility
- Citizenship

WE AIM TO BE BULLY-FREE

- Rude vs. Mean vs. Bullying
- Essential bullying lessons

Be Harte SMART

Strive for excellence



Mindful of others



Acceptance



Responsibility



Teamwork



HARTE SMART BINDERS

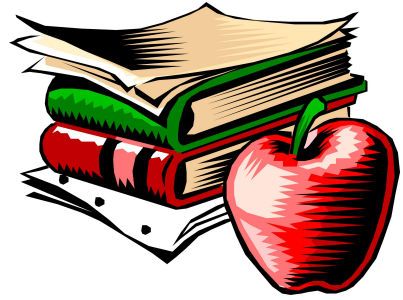
The Harte Smart Binders were created in order to foster responsibility and organizational skills in our students.



Inside the binders, you will find:

- ❖ Homework planner
- ❖ Home/school folder
- ❖ Math login information
- ❖ Other important information

HOMework



Homework generally consists of:

- ❖ *Independent reading*
- ❖ *Math assignment*
- ❖ *Spelling assignment*
- ❖ *Studying for tests and quizzes*

It would be in your child's best interest to designate a place in your home where he/she can complete homework assignments.

A large yellow pencil with a pink eraser and a sharpened lead tip. The word "Homework" is written in a bold, black, outlined font across the middle of the pencil's body.

Homework

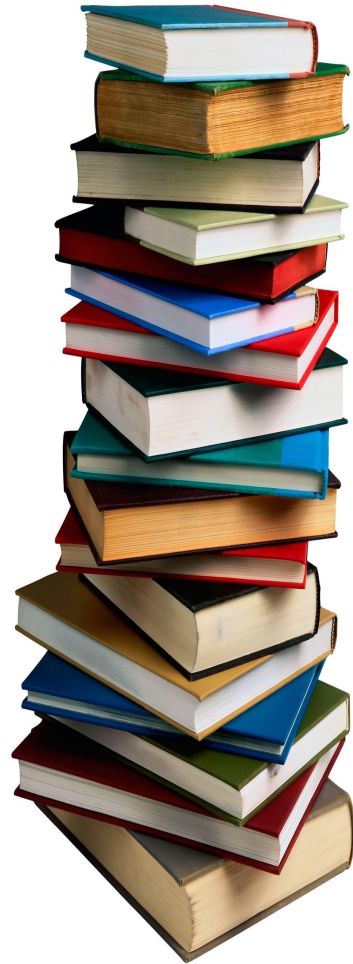


READING

- ❖ **Whole Group Instruction:** During a mini-lesson, the teacher introduces a specific skill or strategy. Then, students are provided with opportunities for guided and independent practice.
- ❖ **Small Group Instruction:** In these small groups, the teacher targets the students' specific needs and goals.
- ❖ **Conferring:** The students apply the specific skills and strategies taught while also focusing on their reading goals. This is the time when teachers meet with individual students to set goals, model strategies and evaluate their progress.

READING

- ❖ **Spelling:** Students will take pretests on Mondays and posttests on Fridays. Students will complete homework assignments throughout the week to practice their words.
- ❖ **Vocabulary:** Students will be expected to recognize, understand, and/or use grade level vocabulary in their reading, writing, and speaking.
- ❖ **Assessments:** We evaluate the students' progress through informal and district assessments, individual conferences and observations. At the end of each unit, a district assessment will be administered.

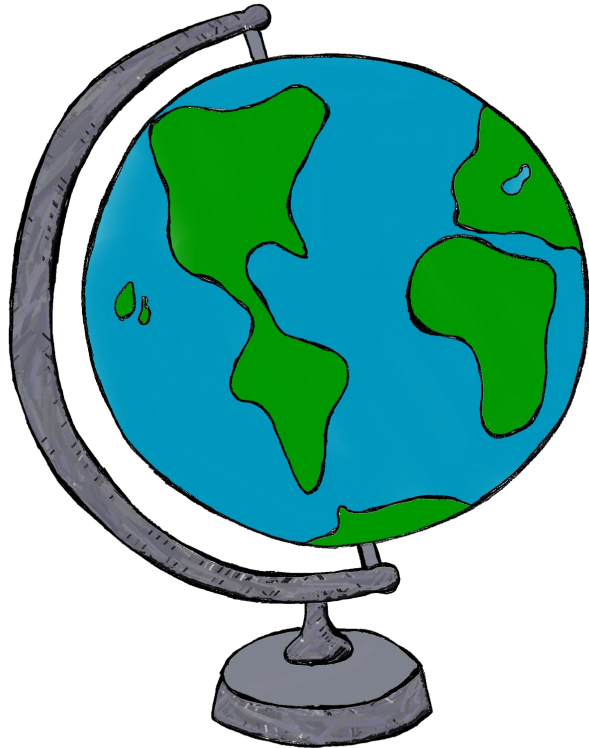




Writer's Workshop

- ❖ Writer's Workshop begins with a mini-lesson in which we explicitly teach the skills of good writing. After the mini-lesson, the children are expected to apply what they learned to their writing.
- ❖ As the year progresses, your child will learn to use the writing process while learning about the following writing genres:
 - *Narrative*
 - *Opinion*
 - *Informative/Explanatory*
- ❖ We assess the students' writing using rubrics. The rubrics are shared with the students throughout the writing process.

Science and Humanities

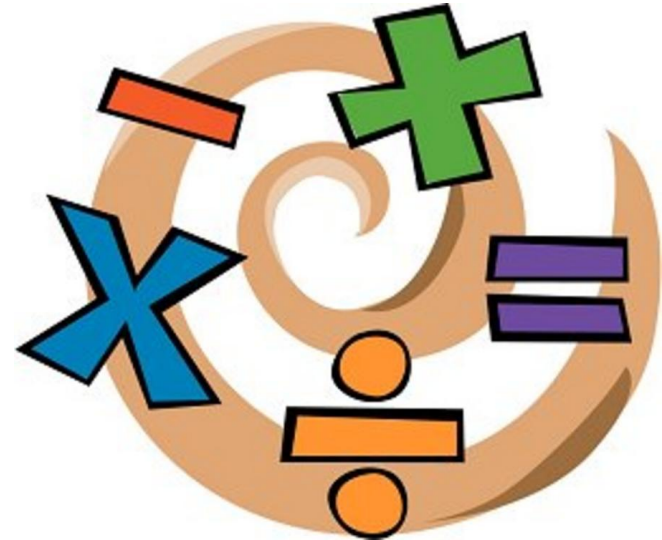


Our units are:

- ❖ **Humanities**: Northeast Region of the United States and New Jersey
- ❖ **Science**: Forces and Motion
- ❖ **Humanities**: Regions of the United States
- ❖ **Science**: Life Science (plants, animals, habitats)
- ❖ **Humanities**: Government and Political Decisions
- ❖ **Science**: Weather and Climate

MATH

- ❖ Eureka's goal is to help all students become fluent in mathematics. This means not just knowing how a particular process can be used to solve a problem, but why that process works.
- ❖ The following topics will be taught:
 - Multiplication/ Division
 - Data
 - Place Value
 - Fractions
 - Measurement/Geometry



MATH

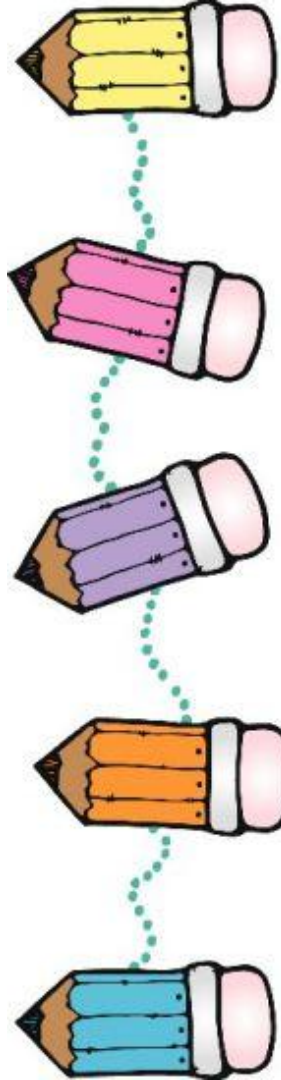
- ❖ Each lesson contains the following components:
 - Fluency practice
 - Application problem
 - Concept development
 - Problem set
- ❖ Websites: Zearn and Prodigy
- ❖ We evaluate their understanding using tests, homework, and classwork.



I/E

During I/E time, we work with flexible groups of students to provide *intervention* and *enrichment*.

It is also during this time that those students who qualified for the TAG program will meet with our school librarian, Mrs. Park. The TAG units change each marking period.



eBoard/3rd Grade Website

- On our website, you will find important information about our classes.
- To access our website, go onto the Bret Harte Website, click on “e-STAFF” and find the Third Grade link. It is a joint website with pages for each of the 3rd grade classes.

www.bhthirdgrade.weebly.com

Conclusion

Our mission is to create positive, nurturing environments that will help our students embrace the growth mindset and become lifelong learners.

Please feel free to return to your child's classroom.

- ❖ Mrs. Toscano (downstairs) Room 106
- ❖ Mrs. Kleinman (upstairs) Room 206
- ❖ Miss DeMarco (downstairs) Room 105

We look forward to a wonderful year together!

